

\diamond University overview

① Characteristics and history

Hyogo University of Teacher Education was founded in October 1978, and mainly in both our graduate School of Education (master's course), which conserves opportunities for advanced research and study in depth of school education by in-service teachers, and the School of Education, which fosters elementary school educators. Furthermore in April 1995, the Joint Graduate Schools in School Education at Hvogo University of Teacher Education established the first doctoral program in the field of teacher training in Japan. We, Hyogo University of Teacher Education are the university with approximately 1,500 students study in our undergraduate and graduate programs and with teaching staff experts in a wide range of fields.

2 International exchange

- Number of international students
 - AY 2023:39 AY 2022:23
 - AY 2021:30
- Number of Teacher Training Students
- AY 2023:4
- AY 2022:5
- AY 2020:5

HYOGO UNIVERSITY OF TEACHER EDUCATION (Hyogo Prefecture)

The Hyogo University of Teacher Education has specialists in a variety of educational fields supporting its "Graduate School for Teaching Staff". Research of timely and essential concern at the schools is conducted in collaboration with elementary, middle, and senior high school teaching staff.

Outline and characteristics of the course for Teacher Training Students

1) Characteristics of the program

The teacher-training program at Hyogo University of Teacher Education (HUTE) is designed for school teachers from foreign countries (referred to as international school teachers) seeking for higher levels of pedagogical competence and abilities. This program provides a broad range of opportunities for interdisciplinary study and research in school education. The Graduate School teaching staff provide research opportunities to meet the needs and

- interests of the international school teachers.
- (2) Number of students to be accepted: 5
- 3 Period of scholarship October 2024 March 2026
- (4) Requirement for program completion

O Monthly rent (as of October 1, 2023)



Couple room: 5

O Number of rooms

 \diamond Accommodations

International House

Couple's Unit : ¥ 11.900

O Facilities

(example: couple's Unit) Wi-Fi, unit bathroom, kitchen, hot water supply, air-conditioner, beds, desk, chair, bookshelf, closet, shoe box, dining table & chairs, cupboard, wash stand, washing machine, TV, microwave, refrigerator. stove, cleaner, electric kettle, umbrella stand

O Information for daily life

Convenience store. Cafeteria and Library with International affair on Campus.

♦ Contact

Hvogo University of Teacher Education Student Support Division International Exchange Team Address: 942-1. Shimokume, Kato-citv. Hyogo 673-1494 JAPAN Tel: +81-795-44-2043 Fax: +81-795-44-2049 E-mail: office-kokusai-t@ml.hyogo-u.ac.jp URL: https://www.hyogo-u.ac.jp/

Teacher training students will conduct approximately 12 hours of research per week according to their own research subject, and they are required to submit the final report and make the presentation on their research studies to complete the program.

- (5) Outline of the course
- Japanese language education
- 1) The international school teachers are required to take the Japanese Language Course at an institute (usually at Kobe University) for 6 months: October 1, 2024 - March 31, 2025.
- 2) Supplementary classes for Japanese language are offered at HUTE (once a week): April. 2025- March. 2026.
- Specialized training: April 1, 2025 March 31, 2026 (One year)

Each international school teacher pursues his or her professional training according to his or her individual program; taking classes with Japanese graduate/undergraduate students, a special seminar under the guidance of the international school teacher's academic supervisor, and educational practicum at elementary and secondary schools. The program is based on the international teacher's academic interests, Japanese language ability, and professional competence. Since most classes are conducted in Japanese, it is desirable to achieve a certain level of Japanese language ability through the six months of language training in Japan. Practical training, participatory subjects such as field trips and regional exchanges Social events provided by the Kato City International Exchange Association and volunteer

organizations, and exchange activities with local schools throughout the year.

 Others <Learning opportunity with Japanese students> Learning Exchange with Japanese Students in English <Experience of Japanese Culture>

Japanese culture study tour

 \Diamond Follow-up for graduates

After completing the program, we keep in touch through E-mail, pursuing their careers.

\diamond Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	School Education Research							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31001	NAKAMA Reiko	<u>nakama@hyogo-u.ac.jp</u>	Developmental Psychology	Developmental Psychology (especially on adolescence), Personality Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Ability to read academic Japanese and English texts, to speak in Japanese
31002	<u>OZEKI Tatsuya</u>	<u>oseki@hyogo-u.ac.jp</u>	Education	Philosophy of Education, The History of Educational Thoughts	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English, German	1	Malaysia (1)
31003	<u>SAKAGUCHI Masayasu</u>	<u>masayasu@hyogo-u.ac.jp</u>	Education	Sociology of Education, Comparative Education, Education for Multicultural Living Together	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	
31004	<u>CHAYA Tomoyuki</u>	<u>tchaya@hyogo-u.ac.jp</u>	Social Welfare, Asian Area Studies	Child and Family Welfare, Education in Asia	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (nursery teacher)	Japanese, English	1	Ability to read academic English texts.
31005	<u>NOMOTO Tatsuhito</u>	<u>tnomoto@hyogo-u.ac.jp</u>	Vocal, Art Studies	Voice Lessons, Teaching Methods of Voice Lessons, Instruction Methods of Chorus	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Ability to read academic Japanese and to speak in Japanese
31006	<u>KAWACHI Isami</u>	<u>ikawachi@hyogo−u.ac.jp</u>	Instrumental Music, Art Studies	Clarinet Playing, Clarinet Pedagogy, School Band	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	
31007	TAKAGI Atsuko	takagi@hyogo-u.ac.jp	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	Ability to read academic Japanese and to speak in Japanese.
31008	<u>KITAMURA Akari</u>	<u>kiarart@hyogo-u.ac.jp</u>	Aesthetics/Art History	History of Art, Museology, Education for Appreciation of Visual Art	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Lananaaa English		Ability to read academic Japanese or English texts. Italian-speaking-student also is welcomed.
31009	<u>ODA Toshiaki</u>	<u>toda@hyogo-u.ac.jp</u>	Sport and Health Sciences	Sport and Health Sciences, STEM Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Ability to read academic English texts.
31010	TAKANO Miyuki	mmurata@hyogo-u.ac.jp	Special Needs Education	Medicine for children with disabilities, Early detection / early support of disabilities and comorbidities, Consultation on development	 ✓ Elementary school teachers ✓ Junior/Senior high school teachers ✓ Others (Special Needs School Teachers) 	Japanese, English	1	Ability to read academic Japanese and to speak in Japanese, Philippines (1)
31011	<u>ISHIKURA Kenji</u>	<u>kenji@hyogo-u.ac.jp</u>	Special Needs Education	physically disabled person, severe disabled person, psychological rehabilitation program	☐Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)			Ability to read academic Japanese and English texts, Botswana (1)

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31012	ISAWA Shinzo	isawa@hyogo-u.ac.jp	Special Needs Education, Educational Psychology	Developmental Disabilities, Autism, Applied Behavior Analysis	 ☑ Elementary school teachers ☑ Junior/Senior high school teachers ☑ Others (Special Needs School Teachers) 		1 1	Ability to read academic English texts, Philippines (1), Indonesia (1)
31013	NAKASHIMA Takeshi	<u>tnakashi@hyogo-u.ac.jp</u>	Special Needs Education	deaf and hard of hearing, Sign Language, Sociolinguistics	 Elementary school teachers Junior/Senior high school teachers Others (Special Needs School Teachers) 		1	Ability to read academic English texts, Kenya (1)
31014	TOYAMA Kiyosane	<u>tyks@hyogo-u.ac.jp</u>	Education	Educational Administration, School Management, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, Spanish	1	Ability to read academic Japanese and to speak in Japanese
31015	TANIDA Masayuki	<u>tanida@hyogo-u.ac.jp</u>	Education	Value, Morality, Ethics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	
31016	<u>SUGAI Kazumi</u>	<u>ksugai@hyogo−u.ac.jp</u>	Japanese Linguistics	Cognitive Processing of Language, Contrastive Study with Japanese, Japanese Grammar, Dynamism of Japanese Language		Japanese, English	1	
31017	HADA Jun	<u>hada@hyogo-u.ac.jp</u>	Japanese Language Teaching	Japanese Language Teaching, Media Education. ICT in Education, Children's Culture Studies, Subculture Studies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	Ability to read academic Japanese and to speak in Japanese
31018	TAKEGUCHI Tomoyuki	<u>ttakeguc@hyogo-u.ac.jp</u>	Japanese Language Education	the history of Japanese Language Education, the Japanese Language Pedagogy, motivation for learning Japanese, teaching Japanese for Children with foreign roots	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	(1)Japanese-Language Proficiency Test NI, (2) Examination for Japanese University Admission for International Students(EJU) Listening Listening- Reading Reading:280 or over, Writing more than 35 or over, ③J-cat 250 or over
31019	YOSHIDA Tatsuhiro	<u>tyoshida@hyogo-u.ac.jp</u>	Teaching English as a Foreign Language	TEFL/TESL, Lesson Study, Classroom-oriented research, Sociocultural Theory, Language teacher education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English		Ability to speak in English and to read academic English texts, Morocco (1), Thailand (1), Chile (1)
31020	TADA Wendy	<u>wendy@hyogo-u.ac.jp</u>	Teaching English as a Foreign Language	Linguistics, Foreign language education, 2nd Language Acquisition, English Education, English Teacher Training	☑Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	1	Indonesia (1), Guatemala (1)
31021	NARUMI Tomoyuki	<u>narumi@hyogo-u.ac.jp</u>	Teaching English as a Foreign Language	TEFL/TESL, Foreign Language Education, Psycholinguistics, Second Language Acquisition, Vocabulary Learning, Sentence Comprehension, Sentence Production	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Ability to speak in English an, d to read academic English, Guatemala (1)
31022	<u>HARADA Seiji</u>	<u>seiharad@hyogo-u.ac.jp</u>	Japanese History	Japanese Modern History, Modern Village Formation History	 ☑ Elementary school teachers ☑ Junior/Senior high school teachers ☑ Others () 		1	

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31023	<u>MORI Hideki</u>	<u>hmori@hyogo-u.ac.jp</u>		Philosophy (Modern philosophy), Cultural Theory,	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	
31024	YAMAUCHI Toshio	<u>tyamachi@hyogo-u.ac.jp</u>	Social Study	Social Study, History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			Ability to discuss in Japanese and to read academic Japanese texts
31025	<u>FUKUDA Yoshihiko</u>	<u>yfukuda@hyogo-u.ac.jp</u>	Social Study	Social Study, History, Civics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	Ability to read academic Japanese texts
31026	<u>KUNIOKA Takahiro</u>	<u>kunioka@hyogo-u.ac.jp</u>	Mathematics Education	Curriculum Development of School Mathematics, Teaching Methods for Mathematics, Lesson Study of	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Ability to read academic Japanese texts, Malawi (1)
31027	KAWASAKI Yuka	<u>kawasaki@hyogo-u.ac.jp</u>	Education, Global Studies	Pedagogy, Teaching Methods	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English		Gabon (1), Malawi (1), Morocco (2), Philippines (1), Saudi Arabia (1), Liberia (1), Indonesia (1), Zimbabwe (1), Nigeria (1), Burkina Faso (1)
31028	<u>YOSHIDA Natsuho</u>	nyoshida@hyogo-u.ac.jp	International Studies	Educational Development, International Educational Cooperation, Lesson Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	