

♦ University overview

1 Characteristics and history

Hyogo University of Teacher Education was founded in October 1978, and mainly in both our graduate School of Education (master's course), which conserves opportunities for advanced research and study in depth of school education by in-service teachers, and the School of Education, which fosters elementary school educators. Furthermore in April 1995, the Joint Graduate Schools in School Education at Hvogo University of Teacher Education established the first doctoral program in the field of teacher training in Japan. We, Hyogo University of Teacher Education are the university with approximately 1,500 students study in our undergraduate and graduate programs and with teaching staff experts in a wide range of fields.

2 International exchange

· Number of international students

AY 2025:40

AY 2024:43

AY 2023:39

Number of Teacher Training Students

AY 2025:1

AY 2024:5

AY 2023:4

HYOGO UNIVERSITY OF TEACHER EDUCATION (Hyogo Prefecture)

The Hyogo University of Teacher Education has specialists in a variety of educational fields supporting its "Graduate School for Teaching Staff". Research of timely and essential concern at the schools is conducted in collaboration with elementary, middle, and senior high school teaching staff.

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The teacher-training program at Hyogo University of Teacher Education (HUTE) is designed for international in-service school teachers seeking for higher levels of pedagogical competence and abilities. This program provides a broad range of opportunities for interdisciplinary study and research in school education. The Graduate School teaching staff provide research opportunities to meet the needs and interests of the teacher training students.

- 2 Number of students to be accepted: 5
- 3 Period of scholarship October 2026 March 2028
- 4 Requirement for program completion

Teacher training students will conduct approximately 12 hours of research per week according to their own research subject, and they are required to submit the final report and make the presentation on their research studies to complete the program.

(5) Outline of the course

- Japanese language education
- 1) Students are required to take the Japanese Language Course at an institute: October 1, 2026 - March 31, 2027 (six months)
- 2) Japanese Language Courses for International Students are offered at HUTE: April, 2027- March, 2028 (once a week)
- Specialized training: April 1, 2027 March 31, 2028 (one year)

Each student pursues his or her professional training according to individual program; under the guidance of the academic adviser, taking classes with Japanese graduate/undergraduate students and educational practicum at elementary and secondary schools. The program is based on the student's academic interests, Japanese language ability, and professional competence. Since most classes are conducted in Japanese, it is desirable to achieve a certain level of Japanese language ability through the six months of language training in Japan.

Practical training, participatory subjects such as field trips and regional exchanges
 Social events provided by the Kato-City International Association and volunteer organizations, and exchange activities with local schools throughout the year.

Others <Learning opportunity with Japanese students>

Learning exchange with Japanese students in English

⟨Experience of Japanese Culture⟩

Japanese culture study tour

♦ Follow-up for graduates

After completing the program, we keep in touch through E-mail, pursuing their careers.

♦ Accommodations

O Number of rooms

Couple room: 5



O Monthly rent

International House

(as of October 1, 2025)
• Couple's Unit: ¥ 11.900

O Facilities

(example: couple's Unit)

Wi-Fi, unit bathroom, kitchen, hot water supply, air-conditioner, beds, desk, chair, bookshelf, closet, shoe box, dining table & chairs, cupboard, wash stand, washing machine, microwave, refrigerator, stove, cleaner, electric kettle, umbrella stand

O Information for daily life

Convenience store, Cafeteria and Library with International affair on Campus.

♦ Contact

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 \diamondsuit Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Graduate School o	of Education				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for Language training	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31001	OZEKI Tatsuya	oseki@hyogo-u.ac.jp	Education	Philosophy of Education, The History of Educational Thoughts	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	1	
31002	CHAYA Tomoyuki	tchaya@hyogo-u.ac.jp	Social Welfare, Asian Area Studies	Child and Family Welfare, Education in Asia	☑Elementary school teachers ☑ Junior/Senior high school teachers ☑ Others (nursery teacher) Japanese, English	1	Ability to read academic English texts.
31003	NOMOTO Tatsuhito	tnomoto@hyogo-u.ac.jp	Vocal, Art Studies	Voice Lessons, Teaching Methods of Voice Lessons, Instruction Methods of Chorus	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	Ability to read academic Japanese and to speak in Japanese
31004	KAWACHI Isami	ikawachi@hyogo-u.ac.jp	Instrumental Music, Art Studies	Clarinet Playing, Clarinet Pedagogy, School Band	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	
31005	KITAMURA Akari	kiarart@hyogo-u.ac.jp	Aesthetics/Art History	History of Art, Museology, Education for Appreciation of Visual Art	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()		Ability to read academic Japanese or English texts. Italian-speaking-student also is welcomed.
31006	TAKANO Miyuki	mmurata@hyogo-u.ac.jp	Special Needs Education	Medicine for children with disabilities, Early detection / early support of disabilities and comorbidities, Consultation on development	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers) ☑Definition	1	Ability to read academic Japanese and to speak in Japanese
31007	ISHIKURA Kenji	kenji@hyogo-u.ac.jp	Special Needs Education	physically disabled person, severe disabled person, psychological rehabilitation program	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)		Ability to read academic Japanese and English texts, Botswana (1)
31008	ISAWA Shinzo	isawa@hyogo-u.ac.jp	Special Needs Education, Educational Psychology	Developmental Disabilities, Autism, Applied Behavior Analysis	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (Special Needs School Teachers)	1 1	Ability to read academic English texts, Philippines (1), Indonesia (1)
31009	NAKASHIMA Takeshi	tnakashi@hyogo-u.ac.jp	Special Needs Education	deaf and hard of hearing, Sign Language, Sociolinguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers) ☑Iteachers Japanese, Japanese Sign Language, English	1	Ability to read academic English texts, Kenya (1)
31010	TOYAMA Kiyosane	tyks@hyogo-u.ac.jp	Education	Educational Administration, School Management, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	Ability to read academic Japanese and to speak in Japanese
31011	SUGAI Kazumi	ksugai@hyogo-u.ac.jp	Japanese Linguistics	Cognitive Processing of Language, Contrastive Study with Japanese, Japanese Grammar, Dynamism of Japanese Language	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	
31012	HADA Jun	hada@hyogo−u.ac.jp	Japanese Language Teaching	Japanese Language Teaching, Media Education. ICT in Education, Children's Culture Studies, Subculture Studies	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	Ability to read academic Japanese and to speak in Japanese

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Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31013	TAKEGUCHI Tomoyuki	ttakeguc@hyogo-u.ac.jp	Japanese Language Education	the history of Japanese Language Education, the Japanese Language Pedagogy, motivation for learning Japanese, teaching Japanese for Children with foreign roots	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	①Japanese-Language Proficiency Test N1, ② Examination for Japanese University Admission for International Students(EJU) Listening Listening-Reading Reading:280 or over, Writing more than 35 or over, ③J-cat 250 or over Any of the above
31014	TADA Wendy	wendy@hyogo-u.ac.jp	Teaching English as a Foreign Language	English Education, English teaching materials (songs, picture books etc.)	☑Elementary school teachers □Junior/Senior high school teachers □Others()	1	
31015	NARUMI Tomoyuki	narumi@hyogo−u.ac.jp	Teaching English as a Foreign Language	TEFL/TESL, Foreign Language Education, Psycholinguistics, Second Language Acquisition, Vocabulary Learning, Sentence Comprehension, Sentence Production	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	Ability to speak in English an, d to read academic English, Guatemala (1), Papua New Guinea (1)
31016	IMADE Kazutoshi	kaimade@hyogo-u.ac.jp	Jurisprudence (Public Law)	Fundamentals of Jurisprudence, Juvenile Justice System	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	Ability to read academic Japanese texts
31017	YAMAUCHI Toshio	tyamachi@hyogo-u.ac.jp	Social Study	Social Study, History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	Ability to discuss in Japanese and to read academic Japanese texts
31018	FUKUDA Yoshihiko	yfukuda@hyogo−u.ac.jp	Social Study	Social Study, History, Civics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	Ability to read academic Japanese texts
31019	KATO Hisae	katohi@hyogo-u.ac.jp	Mathematics Education	Curriculum Development of School Mathematics, Teaching Methods for Mathematics, Lesson Study of Arithmetics/Mathematics Class	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	Ability to read academic Japanese texts
31020	IWAMI Rika	riwami@hyogo−u.ac.jp	Education	Teacher training, Practical subject pedagogy, international education, Educational content and method development, ESD	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	1	Ability to read and understand Japanese or English literature
31021	YOSHIDA Natsuho	nyoshida@hyogo-u.ac.jp	International Studies	Educational Development, International Educational Cooperation, Lesson Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	