



HYOGO UNIVERSITY OF TEACHER EDUCATION (HYOGO)



Meet the Soul of Japan at our university harmonize nature, culture and people!

■ Introduction to Hyogo University of Teacher Education

(1) Outline and Characteristics of the University

Hyogo University of Teacher Education was founded in October 1978, and mainly in both our graduate School of Education (master's course), which conserves opportunities for advanced research and study in depth of school education by in-service teachers, and the School of Education, which fosters elementary school educators. Furthermore in April 1995, the Joint Graduate Schools in School Education at Hyogo University of Teacher Education established the first doctoral program in the field of teacher training in Japan. We, Hyogo University of Teacher Education are the university with approximately 1,600 students study in our undergraduate and graduate programs and with teaching staff experts in a wide range of fields.

Learning Environment

The university located in a part of great Harima plains, with nature-rich environment for study. In our great campus area of 400,000 square meters, the university functionally establishes university library, research and education building with modern research facilities and equipment. The student dormitories are fully equipped in order to provide comfortable campus life.

Many of the teachers and the staff with global and international mind are posted and the connecting Friendship Family System with Kato City is well prepared as our supporting organization. Since the students who have different nationalities are on the university register, the opportunities of international exchange are on the increase and highly extensive studies are expected.

(2) International Exchange Universities with Agreements on Academic Exchange : 27 universities

Western : Peabody College of Vanderbilt University, University of Wisconsin, Eau Claire, London University, Heidelberg University of Education, University of Teacher Education Lucerne, University of Helsinki, University of Jyväskylä, Riga Teacher Training and Education Management Academy, Charles University, Prague

Korea : Seoul National University of Education, Daegu National University of Education, Geongin National University of Education Jengju National University of Education

China : South China Normal University, Hainan Normal University, Hunan Institute of Science and Technology, Zhejiang Normal University, Ningbo University, Northeast Normal University
(Taiwan) : National PingTung University, National Taichung University of Education, National Taipei University of Education
Thailand: Chulalongkorn University, Pibulsongkram Rajabhat University

Mongolia : Mongolian State University of Education

Viet Nam : Baria-Vungtau Teacher Training College, The University of Danang

(3) Number of International Students (past 3 years) and Students of Japanese Studies Program

2017 : Number of Students 46, Number of JSP 2

2016 : Number of Students 65, Number of JSP 1

2015 : Number of Students 66, Number of JSP 5

(4) Characteristics of the Area

You are able to learn not only from the practicum of Japanese language and culture course in our campus, but also so many things from the surrounding area. There are both material and non-material of many cultural assets under the fascinating environment such as the national treasure of Choko Temple. With the rich nature environment, you are able to enjoy the variety of four seasons and actual studies experiencing with fishing and field trip and so on. Also you are able to study traditional culture which people of Japan feel it as their home of soul, spending so many times with local people in our local events of Shinjimai, Onioi Dance, Autumn festivals and so on.

■ Course Description

(1) Purpose of the program

A course intended mainly to study about Japan and Japanese culture with supplementary study to improve Japanese language proficiency

(2) Characteristics of the course

This course is designed to learn genuine Japanese environment and Japanese people exploring the soul of Japan in 6 month. The subject of lectures and exercises for learning the Japanese language to enrich the consideration towards Japanese culture, and the field trip to Kyoto and Nara are arranged. Also this program includes the participation of lecture meeting for international exchange, and the other local cultural events of the season such as flower, summer, autumn, new years festivals.

(3) Students Accepted: 10

(Embassy Recommended 4, University Recommended 6)

(4) Applicant Qualifications and Conditions

Applicants must meet following conditions

○Currently studying at a foreign university (outside of Japan) in department or faculty with education related to Japanese language/culture and will be a student of university when returning from studies in Japan (excluding first year students)

○Students with Japanese language skills approximately equivalent to JLPT 2

(5) Target of Achievement

To improve the Japanese language capability (to pass JLPT 1) and learn Japanese culture through the real experiences.

(6) Period of Course

October 1, 2018-September 30, 2019

Completion ceremony is scheduled on September.

(7) Outline of Subjects Offered

① Subjects and Unit-Hours (hours)/Status; C for Compulsory, E for Elective

	Name of Subject	Credit (hours)		Status
		1st Semester	2nd Semester	
Japanese Language Studies (more than 2 credit)	Japanese for Communication II		1 (30)	C
	Japanese for Reading	1 (30)		E
	Japanese Linguistics I	2 (30)		E
	Japanese Linguistics II (Including Spoken and Written Expression)		2 (30)	E
	Japanese Language and its Orthography	2 (30)		E
	Teaching Japanese as a Second or Foreign Language		2 (30)	E
Japanese Life and Culture Practices (more than 2 credit)	(Japanese Lifestyle and Language)	Penmanship and Calligraphy	2 (30)	E
	(Japanese Food, Clothing and Housing)	Practicum in Cooking	2 (60)	E
	(Japanese Life with Nature)	Practical Methods for Field Work Studies I	2 (30)	C
	(Art in Japanese Life)	Crafts in Practice	2 (60)	E
		Introduction to Crafts	2 (30)	E
	(Music in Japanese Life)	Instrumental Music I	2 (30)	E
	Instrumental Ensembles	2 (30)	E	
Japanese Culture Studies (more than 2 credit)	(Modern Japan)	Modern Japan	2 (30)	C
	(Japanese Literature)	Literature Reading and Interpretation	2 (30)	E
		Children's Literature or Seminar on Children's Literature (every 2 years)	2 (30)	E
	(Japanese Society and History)	Study of Elementary School Subjects (Social Studies I)	2 (30)	E
		The Constitution of Japan	2 (30)	E
	(Nature in Japan)	Plant Biology	2 (30)	E
		Principles of Geology	2 (30)	E
		Geo-history	2 (30)	E
	(Life Science in Japan)	Food Science I (including sitology and nutrition)	2 (30)	E
		Food Science II	2 (30)	E
Housing and Interior Design (including drawing)		2 (30)	E	
Elementary domestic science		2 (30)	E	
Cultural Theory of Physical Education and Sport I		2 (30)	E	
Student Research Studies	Japanese Language and Culture			C
	Final Thesis			C
Completion Requirement Units		More than 20 Credits		

Note 1. Subjects listed are correct as on April 1, 2017 and are subject to change.
 Note 2. The first semester is from October 2018 to March 2019, and the second semester is from April 2019 to September 2019.

Note 3. Students may enroll in other subjects offered by the Department of School Education with the permission of the professors to gain credits towards the completion requirements.

Note 4. With the permission of the professors, students may attend to lectures (without gaining credit) for other subjects from the Graduate School Japanese Cultural Studies Program (lectures only).

The program consists of four subject areas: Japanese Language Studies, Japanese Life and Cultural Practices, Japanese Cultural Studies, and Student Research Studies.

- 1) Japanese Language Studies
Japanese conversation, reading, linguistics, teaching Japanese as a second/foreign language, etc.
- 2) Japanese Life and Cultural Practices
Practical experience with Japanese daily life and language, clothing, food and housing, life with nature, art, and music.
- 3) Japanese Cultural Studies
Lectures related to modern Japan, Japanese literature, history and society, nature, and lifestyle.
- 4) Student Research Studies
Required student research for this program (Japanese language/culture, final thesis) is assigned throughout the year. Students learn basic concepts, techniques, and methodology for teaching and doing research on the Japanese language and culture under guidance from their supervisors. At the completion of the course they create and present a final thesis (report) on the subject of their choice.

② Subject as Visits, Associate with local community, Practicum

- 1) Practicum on Educational Scene
Participate and observe the school class in our local community, junior high, High school and elementary school, Experience the Japanese Educational Scene
- 2) Program for Japanese Cultural Experience
Practicum program for international student to learn Japanese culture.
- 3) Practicum on Japanese Culture
Practice Japanese traditional experiences as Japanese custom with local people such as Kato Friendship Families around the Kato city.



(8) Annual Events

- Oct. 1st Semester, Meet Friendship families
- Nov. Kato city Festival, Cultural Excursion, Visit Local schools
- Dec. Japanese Cultural Trip
- Apr. Flower Festival
- May. Welcome Party
- Jul. Research Presentation
- Aug. Tea ceremony and Flower arrangement Summer Festival
- Sep. Completion Ceremony of JSP



(9) Program Guidance

- 1) Academic Supervisor**
A university's teaching staff will serve as an academic supervisor and provide individual guidance in meeting the student's academic interests.
- 2) Academic Guidance**
Academic supervisors meet weekly throughout the year with the student to give advice regarding Japanese language and the final thesis.
- 3) Student Tutor**
Each JSP student will have a student tutor, who is a Japanese student and support you in your daily life and academic research. Also, they'll be one of your good friends and adviser during your stay in HUTE.
- 4) Consultation System**
Students can have counseling from the staff at the Student Support Department service counter or by the International House Counselor at the International House Foreign Student Consultation Office.

(10) Course Completion Requirements, Issuance of Completion Certificate

- 1) Course Completion Requirements**
Completion of units per subject category as below, and a total of at least 20 units, writing a final thesis (report) on a chosen topic, presentation of research, and performance of the above Japanese Culture Practicum.

Japanese Language	Japanese Life and Cultural Practices	Japanese Cultural Studies	Student Research Studies	Total Completed Units
More than 2	More than 2	More than 2	4	More than 20

- 2) Issuance of Completion Certificate**
A student who completes the above completion requirements in the first and second semester will be issued a Completion Certificate (in English and Japanese).
- 3) Japanese Proficiency at Completion**
Must have sufficient Japanese ability to create the final thesis (report), present research, and respond to a question and answer session in Japanese.



■ Accommodations

Furnished private rooms are available with bathroom and balcony in the International House on campus.



International House



Private Room

■ Follow-up for graduates

After graduation, we keep in touch through Social Network Service and so on, pursuing your careers. Also providing the counseling for father course to take in our graduate school.

<Comments from predecessor>

It's been an education that I took classes with Japanese students and we get to know the culture for each other. Preparing for the presentation together was also so much fun. As a class of fieldwork, I went to overnight camp together with Japanese students. Together we cooked, told scary stories, played tennis and spent so much enjoyable moment. Then, I participated the club activities for the first time. Since we do not have so many club activities in Mongolia, I was so surprised that there are so many of them in Japan. In club activities, I had a match with my senior and learnt so many things as the communication or cooperation skills with junior. The senior taught us well the things I could not do, if I had interest. It was my pleasure to make friends through the club activities. In a meanwhile I am grateful for the staff of student support division who took care of international exchange activities and local events. Overnight trip to Awaji, Meeting for Friendship family, autumn festival, international exchange booth, they organized, arranged, invited all those matter, which made my experiences in Japan so worth. I intend to announce all those experiences in Japan to the students in Mongolia as my wonderful survivor, when I get back there.



■ Inquiries

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